October is National Disability Employment Awareness Month



WORLD Channel presents a series of films and resources for National Disability Employment Awareness Month. Let's include everyone!

Join the conversation at #WORLDxInclusion

FILMS AND PROGRAMS:



OCTOBER 22
AMERICA REFRAMED:
INTELLIGENT LIVES



OCTOBER 22 P.O.V.: STILL TOMORROW



OCTOBER 29
AMERICA REFRAMED:
PERFECTLY NORMAL
FOR ME



OCTOBER 23
REEL SOUTH:
JONAH STANDS UP

RESOURCES FROM AROUND THE WEB:

- Learn more about the month from the U.S. Department of Labor.
- Review the Americans with Disabilities Act Fact Sheet
- NYT: In a Tight Labor Market, a Disability May Not Be a Barrier
- LAT: Study shows viewers want more representation for those with disabilities
- Dallas Morning News: Does better access to disability accommodations give wealthy schools' kids an edge getting into college?

- **▶** SOURCE
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ACTIVITIES AND MORE!

- Download the official National Disability Employment Awareness Month Poster 2019 from the U.S. Department of Labor; share on social media, print it and hang it proudly somewhere special. Its available in English and Spanish!
- Review the resources provided on this guide, and share one that resonates with you on social media using the hashtag #WORLDxInclusion.
- Join "What Can You Do?," the campaign for disability employment.

▶ LEARN MORE

■ Defy expectations—Post a photo and short message to Facebook, Instagram, or Twitter about how you or your loved one are defying expectations that others may have. Americans with disabilities of all kinds are living full and inspirational lives, please share your experience using the hashtag **#WORLDxInclusion**.

QUESTIONS FOR THOUGHT AND DISCUSSION

- 1. Think about what it means for someone to be intelligent or able. What are the main criteria you would use to assess that question?
- 2. What role do you / might you have in promoting quality, inclusive communities for everyone?
- 3. What resources are available in your community to help people with disabilities understand options for inclusive education or employment?
- 4. What do you consider to be positive life outcomes for individuals with disabilities? Does your response include college? Career? Home ownership? Meaningful relationships, including the possibilities of marriage and children?

FUNDERS:







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